



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) |
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes
Saint Mary's University of Minnesota MSW Program (Online)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	
	Instrument 3: Large Agency Paper	80% average for each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 3: Large Agency Paper	80% average for each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	
	Instrument 3: Systematic Research Review	80% average for each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	
	Instrument 3: Lit-Informed Change Proposal	80% average for each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	
	Instrument 3: Lit-Informed Change Proposal	80% average for each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 3: Assessment and Treatment Plan	80% average for each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	
	Instrument 3: Assessment and Treatment Plan	80% average for each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Generalist Final Process Recording	80% average for each criterion	
	Instrument 3: Systematic Research Review	80% average for each criterion	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24-08/25

Date Publicly Posted on Program's Website: 11/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (161)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	91.72%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.09%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93.09%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	88.91%
Competency 5: Engage in Policy Practice	80%	92.25%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92.25%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	90.87%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	90.87%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	88.91%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%
	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	
Competency 9: Evaluate Practice with	Instrument 1: Clinical Final Field Evaluation	4 of 5 points on each rubric line item	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Clinical Final Process Recording	80% average for each criterion	
	Instrument 3: Capstone Paper	80% average for each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work

Timeframe of Student Competency Assessment: 09/24-08/25

Date Publicly Posted on Program's Website: 11/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (143)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93.67%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.67%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93.67%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	93.67%
Competency 5: Engage in Policy Practice	80%	93.67%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	93.67%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	93.67%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (143)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	93.67%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	93.67%